2.7.1 The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

The PLOs and the CLOs are reflected in

The Vision of the College

Motto of the College - Dominus MeaIllumination - “God is my light”

Mission of the college

The Emblem of the college

The College Anthem

The college aims at

Building committed social engineers aspiring for Enlightenment, Excellence and Empowerment accepting the fatherhood of God and brotherhood of mankind with a strong commitment to Indian culture, ethos and value system respecting the concept of Vasudeivakudumbakam and loka samastha sukhino bhavanthu and sarbvabhootha hithe tharatvaha

Developing Knowledge, Wisdom, Skills and Positive Attitude in the student teachers

Activities that ensure the realization of PLOs and CLOs

1.The activities of the college commences on a spiritual note

2. All the six parallel classes (optional classes) commence with a thought for the day.

3.Every Wednesday a Morning Assembly is held with roles shifting in between classes.

4.The teaching process is reflective in mode always highlighting how teaching and learning of the specific topic leads to the formation of teacher personality.

5.Student teachers are encouraged to reflect on each of the activities they go through and write a reflection of what happens and how it is linked to the teacher formation program. The reflection is presented in their diary.

6.Teaching programs are also reflective in nature and the criticism classes, demonstration classes and microteaching sessions are followed by group discussion and brainstorming as to the strengths and limitations of the same.

7.Practice teaching programme is evaluated in a meticulous manner by the optional teacher, the core paper teacher, the teacher of the school, the peer teachers and the Principal. All these stake holders enable the student teacher to rectify the errors and sharpen the teaching skills and communications styles.

8.Organogram prepared and followed in the optional class

9.All student teachers are given variant responsibilities in the class and in the clubs to draw out the leader in them.

10.The art fest, literary fest and sports fest are organized in a manner to use art, literary and sports skills.

11.Seminars, group discussions, panel discussions etc. are conducted every year to ensure lively discussions and sharing of ideas by the student teachers.

12.Social visits are organized to meet and befriend students with special needs and such meetings develop empathy in the students.

13.Conscientization programs are organized and students are given training to give conscientization about drugs, alcoholism and adolescent suicide, food adulteration, healthy habits, No Tobacco use, Traffic Rules, Health & Hygiene , etc.

14.Activities like vegetable gardening, development of medicinal garden, agriculture, activities like college cleaning, swatchabharat, aids awareness, blood donation etc. develop environment teacher personality

15.College union leads the central organization and role execution of all activities undertaken by Student-Teachers

16.Talent hunt and the initial induction program help the student teachers identify their talents that give them an edge in organizing learning experiences.

17. Teacher related competitions like Strategic Programme for Assessing Resource fullness, Knowledge and Zeal (SPARKZ) and add on courses help the student teachers build their personality, integrity, inter-institutional collaboration and solidarity.

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